

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.

Supported by:













Details with regard to funding Please complete the table below.

Total amount carried over from 2022/23	£ 3,577
Total amount allocated for 2023/24	£18,220
How much (if any) do you intend to carry over from this total fund into 2024/25?	
Total amount allocated for 2023/24	£18,220
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£21,797

Swimming Data

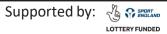
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	To be added – awaiting final assessment data.
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No 11 weeks of 'top up' swimming for Year 5 and 6 children.













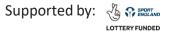
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated	:]
Key indicator 1: Increase confidence,	Percentage of total allocation: 25%			
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide opportunities for CPD and coaching of staff to improve teaching	Release time for SLT / PE leader to monitor PE Specific CPD for individual members of staff Coaching training for PE leader / other staff members to improve practice. Complete PE training	£4,500	Complete PE scheme in place. Monitoring now required to embed and support staff in its implementation.	New PE leader appointed for September 2024 Map out the Complete PE LTP for each year group. Complete PE training. Audit resources to ensure staff have the equipment required. Staff Voice Coaching and mentoring training for staff. Monitoring of staff. Release time. Develop assessment systems in PE.











				Training for Gymnastics teaching and audit of equipment Replenish gymnastics equipment
Key indicator 2: The engagement of a primary school pupils undertake at least			rs guideilnes recommend that	Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase physical, mental, social wellbeing to improve sense of 'healthy me'. Children feel well and able to engage at school.	Peer support programme Play leaders (staff) Play leaders (children) Training for lunchtime staff Play equipment Wild Tribes – training, cover/release, equipment Bikeability	£5,500	Fitter pupils = higher attainment in Maths and English. See Maths and English Data. Standards achieved in PE Attitudes to learning improved - better concentration. % of FS/KS1 and % of KS2 attending extra-curricular clubs at school increased.	To widen the swimming offer to more year groups and ensure a consistent offer Create trackers / overview of activities and sports children engage with beyond school. Retain Games Mark Gold Working and liaising with more providers and sports clubs – outside agencies to support facilitation. Develop own staff sports leaders to promote physical activity at lunchtimes (NW) (Look into Supporting Sport













		& PE Qualification) Wellbeing activities – (DW)
		Bikeability programme

Key indicator 3: The profile of PE and	sport is raised across the school as a	a tool for whol	e school improvement	Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Physical activity and wellbeing have a high profile across school	Celebrate PE and Sports in school with parents (iPads) Training for staff to understand the impact of sport and activity ConnectEd partnership membership to access specialist advice and CPD Increase the participation of pupils in sports clubs and activities Celebrate children's achievements in sports via school website, newsletter and Facebook page.	£1000	Children enjoy a growing range of sports.	Build partnership with parents to promote healthier lifestyles. Develop bank of clubs and sports in local area to be able to sign post pupils. Participation in and analysis of health survey Seek external specialists to provide sporting opportunities in school. Mental health training and awareness for staff Training for lunchtime supervisors.













	Sports Day To carry out Top Up Swimming sessions for Year 5 and 6 at St Regis School.			
Key indicator 4: Broader experience of	f a range of sports and physical activi	ties offered to all	pupils	Percentage of total allocation: 30%
Intent	Implementation		Impact	30%
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Identify and celebrate activities accessed by children within school and beyond and signpost children to opportunities.	Taster sessions Outdoor adventurous activities through residentials Trackers	£5,500	Uptake of after-school clubs Wild Tribes sessions accessed by all children in Y1-6	Build further links with sports providers in the community. Extend outdoor adventurous opportunities (2 residentials)
To provide opportunities for all children to experience new sports and engage with a range of physical activities.	Swimming for all year groups Increase outdoor learning opportunities – Wild Tribes, outdoor adventurous activities (Laches Wood, Kingswood residentials)			Introduce Wild Tribes sessions in EYs Minibus licence for staff to enable transport to more events.













Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Develop student voice	Build student voice. School Council / House Captain role Reorganisation of playground and equipment – zones of play.
Year 6 top up swim to enable children to be safe around water.	

Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation	
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
competition with self, other	(WASP / ConnectEd offer) In house competition	£1,000	Football matches organised. Y3-6 Rounders match	Inter house competition. Cluster competitions	
other schools	Personal challenges in lessons.		13-0 Rounders match	Football team	
	Identify and engage with inter and intra school competitions			Opportunities for personal challenge.	
	Link to cultural capital and			Develop house system	













develop school values through competitive sport.	further – more opportunities for 'house activities'.
Continue to drive effective house system for engaging in competition in lesson time.	Develop personal resilience skills to manage healthy competition appropriately.
Focus on personal development through competition, bespoke to pupils needs. Complete PE Scheme of Work supports this set up and guides teachers.	
Apply for School Games Mark	

Signed off by	Signed off by			
Head Teacher:	J.Ferretti			
Date:	31.07.23			
Subject Leader:	B Clarke			
Date:	31.07.23			
Governor:	J.Gill			
Date:				













Expen	Expenditure for Academic Year September 2023-2024					
Item	Nature of spend	Key indicator addressed	Amount			
1	Additional support during lunchtimes to promote physical activity	2, 3, 4, 5	£1,560 (39 x 5 x 30 mins)			
2	Year 5&6 Swimming 'Top-up' lessons. £1500 + 11 x £110 (transport) £1,210	2, 4	£5,420			
3	Subsidised after school clubs (25%) – Motive& Youth	2, 3, 4, 5	£ 800			
4	Playtime equipment to promote activity during playtimes and lunchtimes.	1, 2, 4	£1,000			
5	ConnectEd membership (partial) (School Sports Partnership)	1, 2, 3, 4, 5	£ 500			
6	Outdoor adventurous activity (Laches Wood / Kingswood residential)	2, 4, 5	£1,500			
	subsidies					
7	Wild Tribes staff training and delivery 2 x $\frac{1}{2}$ day TA x 39	1, 2, 4,	£3,744			
8	Cool Kids Sessions daily (4 x 30min per week) and training for staff	1, 2, 3, 4	£1,322			
9	Warriors of Wellbeing – SEMH support	2, 4	£ 500			
10	Huggle Pets – Animal Assisted Therapy	2`	£ 400			
11	Release time for subject leader – Sports Day organization, Visits training,	1, 2, 3, 4, 5	£ 300			
	All Stars					
12	2 x iPads to support PE (photos & Music) and Wild Tribes	1, 3	£ 370 x 2			
13	Complete PE scheme	1, 3	£ 500			
14	Coaching for PE to support staff development.	1, 2, 3, 4, 5	£ 700			
		Total	£19,136			
		Funding amount	£18,220			
		+/- Last years under/overspend	£ 3,577			
		Carry forward	£2661			









