



THE LIGHTHOUSE

St Paul's CofE Primary School's Inclusion Hub

Thursday 11th July 2024



Our school is a place where children and adults from diverse backgrounds live and learn harmoniously together. We are passionate about a curriculum that allows us to grow as unique individuals as we build each other up to live life abundantly. Driven by the vision that all children will learn to love and love to learn, we work tirelessly to meet every child's individual needs and celebrate their individual successes.

We strongly believe in the importance of inclusion for all pupils. This belief is at the heart of our SEND practice and drives our ambition to ensure all pupils reach their full potential. Everyone at St Paul's has the right to learn and achieve in a safe, caring environment where meeting all needs is a shared responsibility.





Working within the Lighthouse, we will have a specific team who each bring valueable experience and skills to our provision.

This team consists of;

Mrs Mann – Assistant SENCo & Lighthouse Lead

Ms Spears – SEND TA – mornings

Mrs Sutton – SEND TA – afternoons

Ms Hayden – Pastoral and SEND TA (Mon/Tues/Weds/Fri)

Miss Owen – SEND TA (Thurs)

Miss Handy – SEND TA – full time

Mrs Allcott - SALT Teaching Assistant

Ms Clarke – Lighthouse curriculum and planning

and of course, Mrs Evans & Mrs Ferretti!

We will also continue to work with external agencies such as Outreach, Educational Psychologist, Reflexions, Huggle Pets, Specialist Teacher....

*Call to Me and I will answer you and tell you great and wondrous things you do not know'.
Jeremiah 33.3*



Within The Lighthouse, we aim to support children whose learning needs are not appropriately met through reasonable adjustments within the classroom. Or, children who find the classroom environment overwhelming and are unable to cope. These Learning & Cognition, Communication, Physical and/or SEMH needs may require provision that is not routinely found within the 'mainstream' classroom.

We believe the evidence to be compelling that providing a safe, nurturing, predictable and caring environment - based upon attachment principles - is likely to support our pupil's SEMH development. Therefore, our provision is designed with this in mind. The Lighthouse also enables us to provide alternative provision WITHIN our school with which the children are already familiar, offering more personalised curriculums and learning experiences that better address children's next steps.



An engagement model, built upon the principles of learning in the EYFS is used to plan rich, diverse and stimulating learning experiences and ensure children still receive a broad and balanced curriculum.

High priority is given to ensure that children remain integrated with the wider school and their year group cohort where appropriate.

Overall, it is our desire to show all the young people in our care that they are loved unconditionally, valued as a child uniquely made in the image of God and given the opportunity to flourish, realising their hopes and aspirations. ‘

‘I have come that they may have life, and have it to the full’. John 10: 10



Children's access to The Lighthouse provision is determined on an individual basis. Any children for whom The Lighthouse is being considered will have a referral form completed.

This will demonstrate which eligibility criteria are met and how/why it is felt the provision will more appropriately meet their needs.

Some children may attend full time within the hub. Some children may access for just the morning, or the afternoon and some children may have planned sessions within The Lighthouse but spend the majority of time class-based. All children will have planned integration time with their peers, both class based and social times such as playtime and lunchtime.



Children accessing provision with The Lighthouse are covered by the whole school Attendance Policy and the Admissions Policy.

Children retain their allocated place in their cohort. It is the hope that in time, children will be reintegrated into the 'mainstream' classroom.

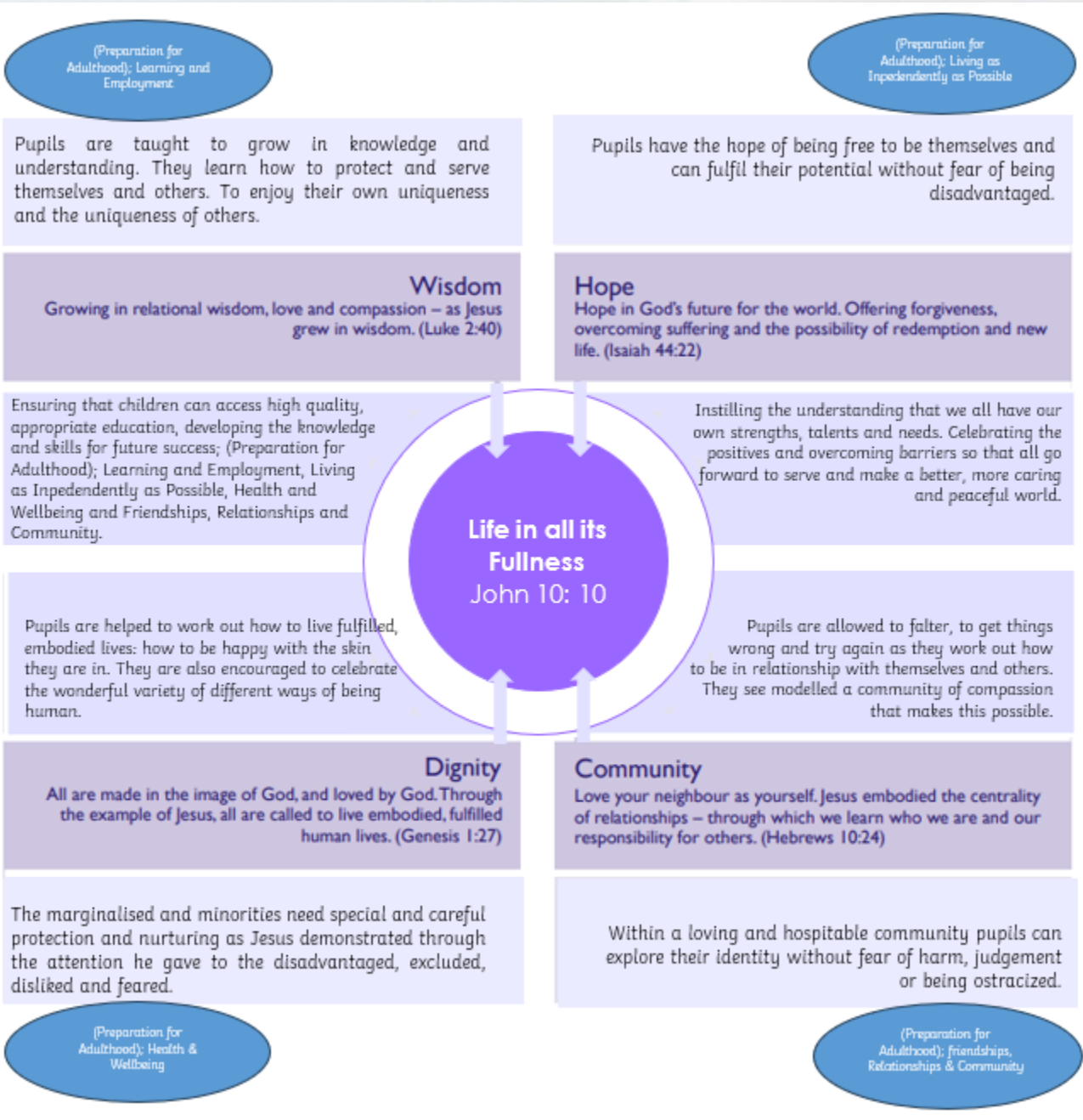
*'Those who hope in the Lord will renew their strength.
They will soar on wings like eagles; they will run and
not grow weary, they will walk and not be faint.'* Isaiah
40: 31



The Lighthouse's mission is to provide a safe and welcoming place for ALL God's children, where they can thrive and flourish.

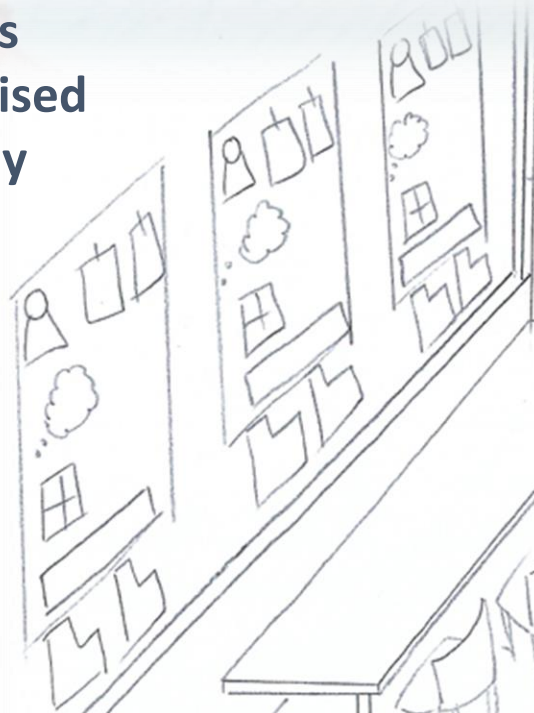
**This is supported by the Church of England's vision for education;
Wisdom, Hope, Community and Dignity.**



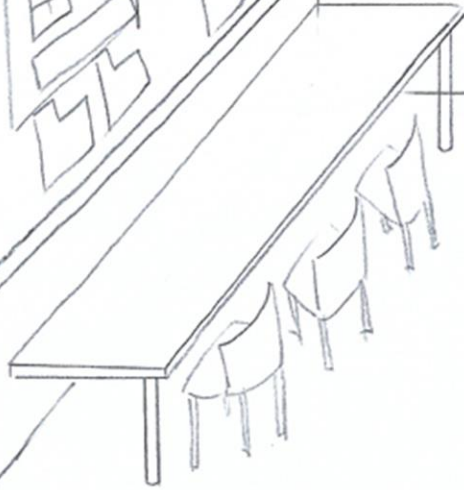


Teaching Room

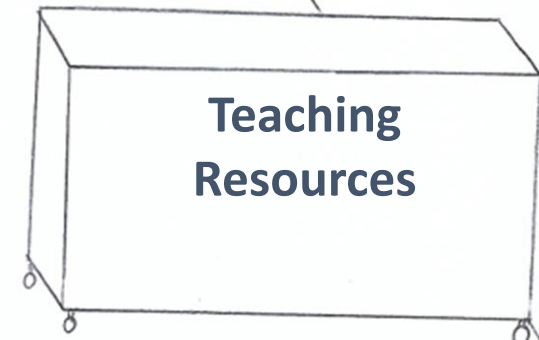
Child's
Personalised
Display



Multi-level
Work stations

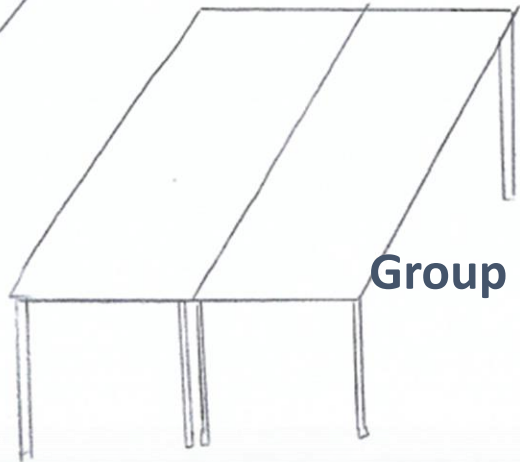


Clock room Area



Teaching
Resources

Group work tables



Teaching Space



Sensory Room

Bubble machine

CD Player

Multi-Sensory Wall Panels

Ribbed
Fabric

Fluffy
Fabric

Artificial
Grass

Sequin
Fabric

Mirror

Mirror

Carpet

Shiny Vinyl

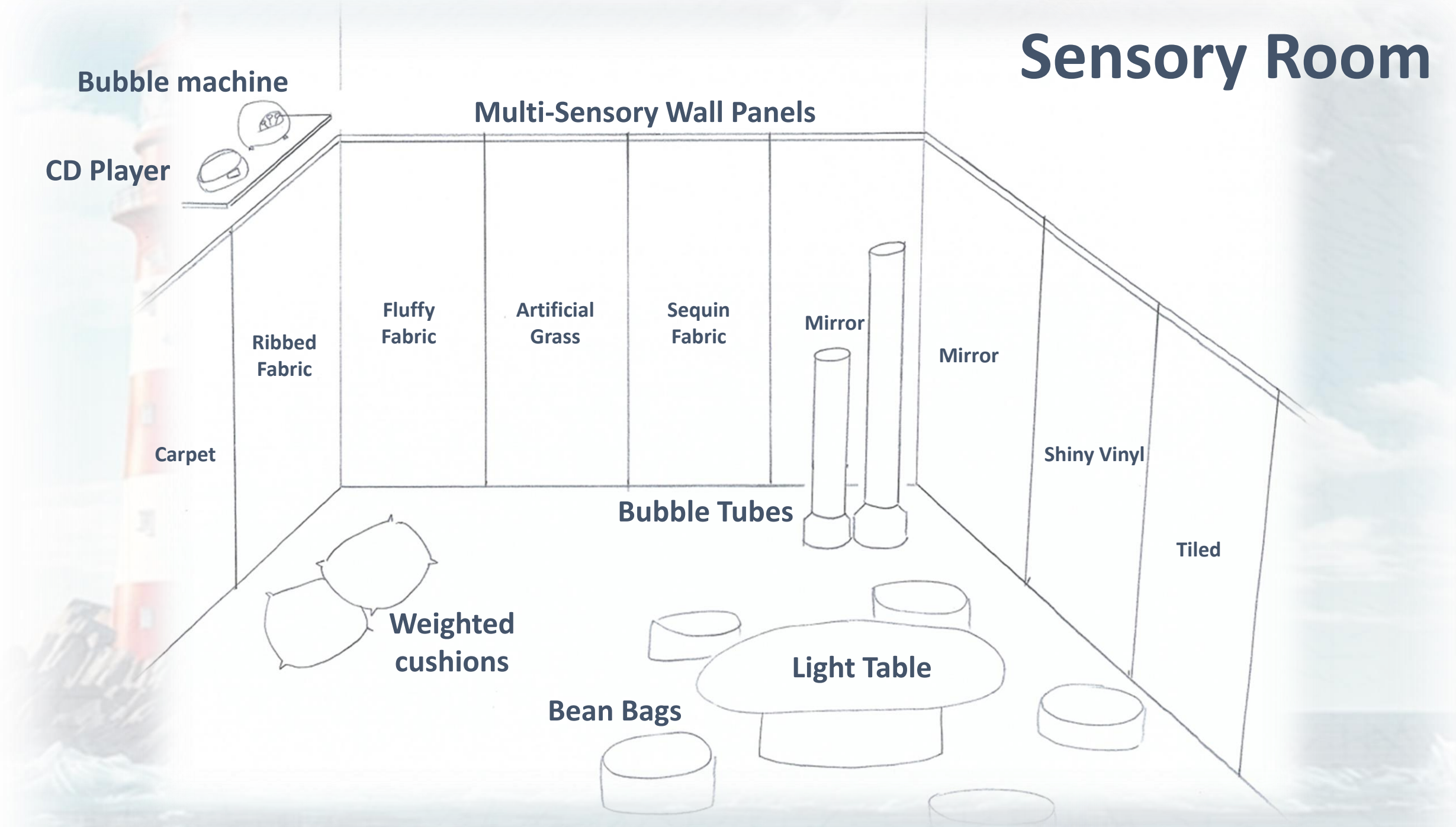
Tiled

Bubble Tubes

Light Table

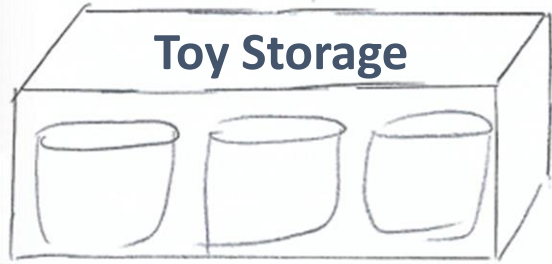
Weighted
cushions

Bean Bags

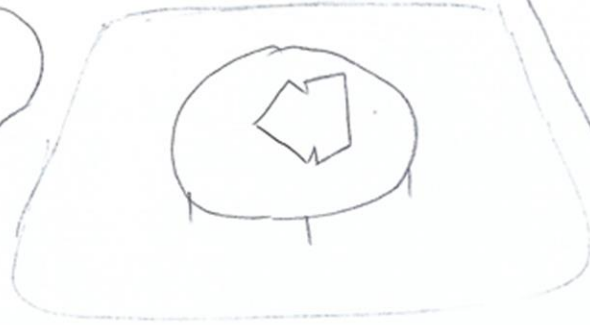


Lighthouse Hub

Bean Bags



Toy Storage



Story Shelves



Fruit/Cooking
Prep Table

Motor Room

Soft Wall Covering

Swing

Climbing Wall

Crash Mat

Trampette

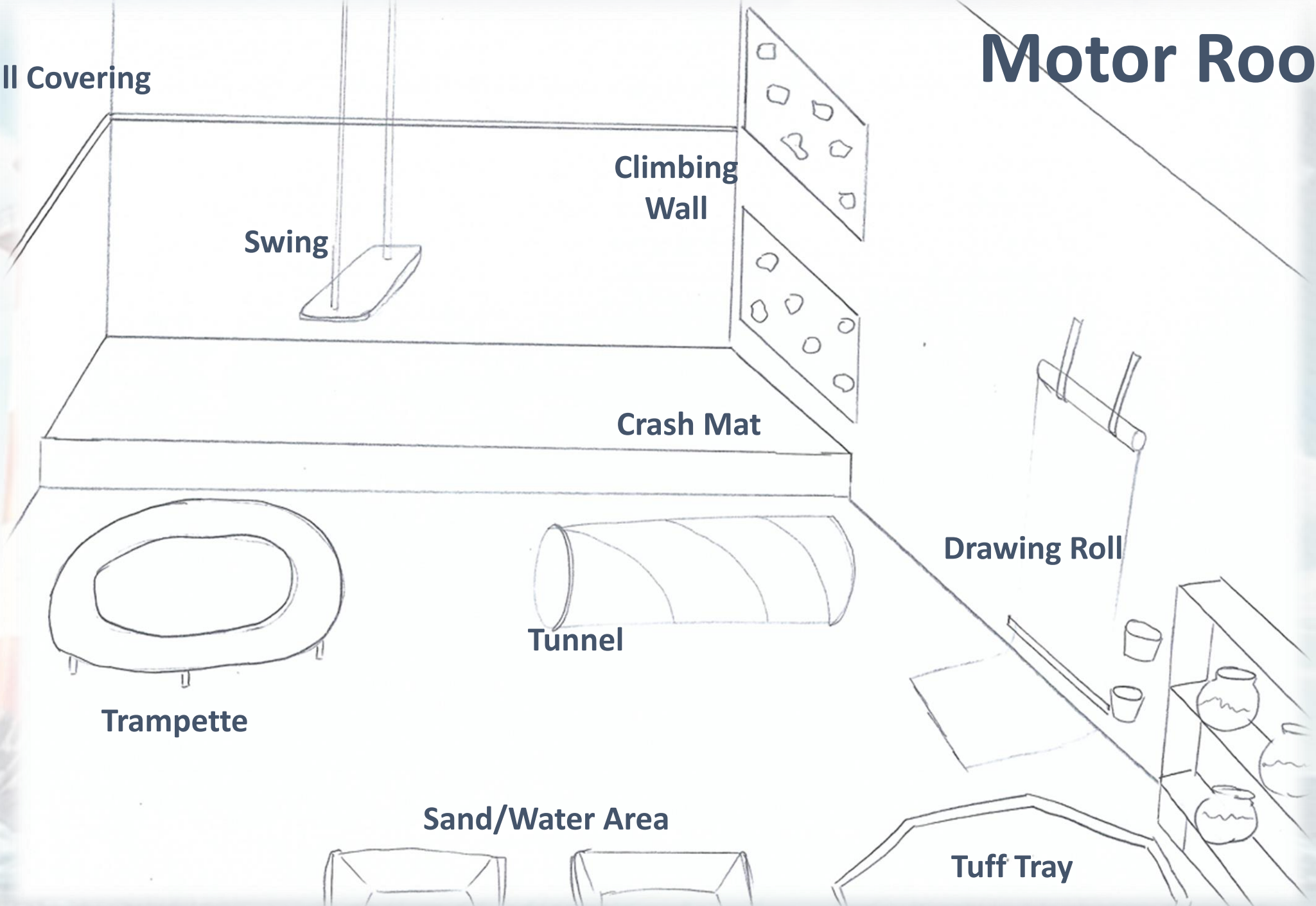
Tunnel

Drawing Roll

Craft Station

Sand/Water Area

Tuff Tray



A lighthouse with red and white stripes stands on a rocky island in the ocean. The sky is blue with white clouds. The lighthouse has a red top section and a white middle section with a red band. It is surrounded by dark rocks and the sea is visible in the foreground.

A place of:

Belonging

“Belonging comes from a place of being yourself and being seen”

- Each fulltime child has own space
 - › Allowing for personal displays of achievement
 - › Personalised Timetable
 - › Personal equipment
 - › An Individual Zone Check in
- Timetabled ‘Lighthouse hub’ time
 - › Share memories- collective memory box
 - › Share important stories
 - › What’s gone well today



A place of:

Positive Learning

“Develop a passion for learning because if you do you’ll never cease to grow”

- Open dialogue
 - › SHrec interactions
 - › Positive reinforcement
 - › Building positive relationships
 - › Intensive interactions where appropriate
- Setting clear SMART Targets
 - › Children to be aware of their next steps
 - › Instant & personalised feedback
 - › Ensuring time to liaise with Class Teacher

“I can do all things through Christ who strengthens me”.
Phillippians 4: 13



A place of:

Inclusive Practice

“All children have something important to offer the classroom”

- Class Time with their Year Group
 - › To be immersed within their age group
 - › Accessible/adapted work
 - › Co-teaching with their teacher
- Children’s Voice Planning
 - › Choosing interests to be including in planning
 - › Choose items within the provision
 - › Future excursions/activities
 - › Highly motivating provision

A lighthouse with red and white horizontal stripes stands on a rocky island in the ocean. The sky is filled with soft, white clouds. The overall scene is serene and inspiring.





A place of:

Holistic Development

“Stay patient and trust the journey”

- Real life skills experiences
 - › Gardening
 - › Cooking
 - › Shopping
 - › Visits to library/park
- Timetabled interventions
 - › Accessing motor/sensory room
 - › Calm Brain
 - › Actively teach breathing techniques
 - › Friendship building games

Example Timetable

	8.50	9.00	10.15	10.30	11.00	11.45
am	 Key Worker Check in Time	Phonics focus 10 mins teach 10 mins work Choice board activity	Snack around table	Play/ Integrate back into class	Maths focus 10 mins teach 10 mins work Choice board activity	 Lunchtime transition
pm	 Key Worker Check In Time	Group Activities Life skills (gardening, shopping etc)	Play/ Integrate back into class	Choosing Time Continuous Provision	 Lighthouse Hub Time	Folder Feedback for Teachers



Why do we wish to be the lighthouse not the lifeboat?

We will be called '**The Lighthouse**' for a very important reason...

The children we will support through our inclusion hub do not need rescuing; they need a place to help guide them to their brightest potential.

"I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life." John 8: 12



The background of the slide features a lighthouse on a rocky island to the left and a rescue boat with two crew members on the sea to the right. The lighthouse is red and white with a black top section. The rescue boat is orange and has 'RNLI' and 'D-000' written on it. The sea is blue with white waves, and the sky is light blue with white clouds.

Thank you for coming.

If you have any questions please ask or, alternatively, speak to one of the team at the end.

"I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life." John 8: 12