



# Year 6 SATs 2024

## Presentation for Parents & Carers



# WHAT WILL BE ASSESSED?

ASSESSED BY TESTS *(marked externally)*

## READING

ONE PAPER

Reading booklet and  
associated answer  
booklet.

## SPaG

Paper 1, short answer  
questions.

Paper 2, spelling.

## MATHS

Paper 1, arithmetic

Paper 2, reasoning

Paper 3, reasoning

\* No Calculator Paper

CONTINUOUS TEACHER  
ASSESSMENT

WRITING

SCIENCE

# How do the tests take place?

- The tests all take place in normal school time, under test conditions.
- Pupils will not be allowed to talk to each other or communicate in any way during the tests.
- The completed papers are sent away to be marked externally.
- Results are returned to school in July (1 week later)
- The tests vary in length but last no longer than 60 minutes:
  - Reading: 60 minutes
  - Grammar, Punctuation & Vocabulary: 45 minutes
  - Spelling: 15 minutes
  - Arithmetic: 30 minutes
  - Mathematical Reasoning: 2 papers of 40 minutes each.



# READING 2024

ASSESSED BY TEST *(marked externally)*

## PAPER 1

60 minutes

- This test consists of a reading answer booklet and a separate reading booklet.

- Pupils will have a total of 1 hour to read the 3 texts in the reading booklet and complete the questions at their own pace. They can approach the test as they choose: e.g. working through one text and answering the questions before moving on to the next.



## **Reading Test**

**For this test there will be one reading book and one answer booklet.**

**The test will last for one hour (including reading time). There will be a total of 50 marks available.**

**There will be a range of texts including fiction, non fiction and poetry. Marks will be awarded as follows:**

- Multiple choice or other selected responses: 10% - 30%**
- Short responses: 40% - 60%**
- Extended responses: 20% - 40%**



# The Reading Test

## Example questions

20

*Into your pitiful shell, so brittle and thin*

In this line, the word *brittle* is closest in meaning to...

Tick one.

shiny.

soft.

delicate.

rough.

Some questions will test the children on their understanding of vocabulary.

1 mark

St Paul's C.E



Primary School

# The Reading Test

## Example questions

29

The iguanodons are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

<hr/> <hr/> <hr/>
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Others will require the children to deduce answers by using words or phrases as evidence.

# The Reading Test

## Example questions

**25** Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor  
Summerlee.

Lord John.

Malone.

Professor  
Challenger.

\_\_\_\_\_   
1 mark

(b) At the start of the extract the men entered the forest...

carefully.

quickly.

fearfully.

noisily.

\_\_\_\_\_   
1 mark

(c) There, they came to a patch where the stream was...

smaller.

bigger.

faster.

slower.

\_\_\_\_\_   
1 mark

(d) The ferns here were spaced...

regularly.

randomly.

carefully.

equally.

\_\_\_\_\_   
1 mark

Some questions will ask the children to find literal answers from the texts.



# The Reading Test

## Example questions

- 9** Look at Anousheh's blog entry for September 27th.  
Explain how Anousheh felt about being in space that day.

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2 marks

- 18** *Gentle, and small, and frail*

How do these words make the reader feel about the snail?

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1 mark

- 11** Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.		
Brushing your teeth in space is a joy.		
Being weightless is endlessly entertaining.		
Tourists can stay on the International Space Station.		

1 mark

- 25** Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor Summerlee.

Lord John.

Malone.

Professor Challenger.

1 mark



# SPaG 2024

## English - Spelling, Punctuation and Grammar

ASSESSED BY TEST *(marked externally)*

### PAPER 1

45 minutes to complete the test, answering the questions in the test paper.

### PAPER 2

This component consists of an answer booklet for pupils to complete and a test transcript to be read by the test administrator.

Pupils will have approximately 15 minutes to complete the test (not strictly timed), by writing the 20 missing words in the answer booklet.



# The GPS Tests

## Example questions

There are 20 spelling sentences.

The spelling words are tested within the context of a sentence.

As the sentences are read out to the children, they fill in the correct spellings on their copy of the text.

### Spelling

1. Sara wanted to be an explorer and \_\_\_\_\_ new lands.
2. The spy was sent on a secret \_\_\_\_\_.
3. For PE lessons, your clothes should be \_\_\_\_\_ and comfortable.
4. The \_\_\_\_\_ showed which way to go.
5. China is a large \_\_\_\_\_.
6. Laura won a medal for \_\_\_\_\_.
7. Not all berries are \_\_\_\_\_.
8. Sit up straight to improve your \_\_\_\_\_.

# The GPS Tests

## Example questions

Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates <b>certainty</b>	Modal verb indicates <b>possibility</b>
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

\_\_\_\_\_

1 mark



# English Grammar, Punctuation and Spelling

## Sample questions

2

Which pair of verbs correctly completes the sentence below?

Pluto \_\_\_\_\_ now called a dwarf planet, but once it \_\_\_\_\_ classified as a planet.

Tick one.

was    is   

was    was   

is    is   

is    was   

14

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick one.

as a preposition phrase   

as a relative clause   

as a main clause   

as a noun phrase   

1 mark

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark

# MATHS 2024

## MATHS (marked externally)

PAPER 1

Arithmetic - lasts for 30 minutes.

PAPER 2

Reasoning - lasts for 40 minutes.

PAPER 3

Reasoning - lasts for 40 minutes.

*The tests have questions of 1 and 2 marks and children are given marks for working out if they finish the task, but get the answer incorrect.*

**NO CALCULATORS** are allowed.

### Sample arithmetic questions

5  $1,034 + 586 =$

1 mark

23

x	54
	23

Show your method

2 marks

13  $4^2 =$

1 mark

22  $12 - 6.01 =$

1 mark

16  $1,440 \div 12 =$

1 mark

25

1 3 | 3 0 1 6

Show your method

2 marks



# Sample reasoning questions

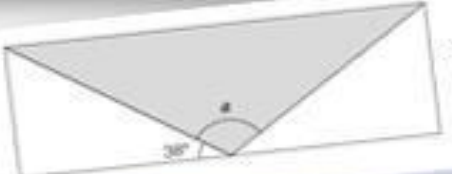
**2** A pack of paper has 150 sheets.  
4 children each take 7 sheets.  
How many sheets of paper are left in the packet?

Show your method



**11** Here is a number written in Roman numerals.  
  
CXV  
  
Write the number in figures.

Not to scale



Calculate the size of angle  $a$ .

Show your method

1 mark

**5** What is 444 minutes in hours and minutes?

hours	minutes
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1 mark

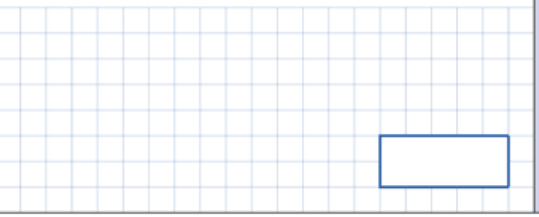




# The Maths Tests

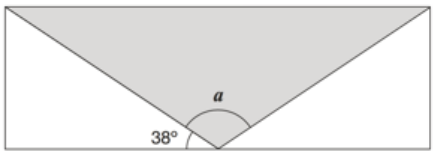
## Example questions

21  $7,505 \div 5 =$



1 mark

15 A shaded **isosceles** triangle is drawn inside a rectangle.



Not to scale

Calculate the size of angle  $a$ .

19 The area of a rugby pitch is 6,108 square metres.


A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/439394/sample\\_s12\\_mathematics\\_paper3\\_reasoning.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439394/sample_s12_mathematics_paper3_reasoning.pdf)

Ingredients for chocolate ice cream.

cream	400 ml
milk	500 ml
egg yolks	4
chocolate	120 g
sugar	100 g



Stefan has only 300ml of cream to make chocolate ice cream.

How much **chocolate** should he use?



# Questions taken from Paper 1 - Arithmetic

16

$$1,440 \div 12 =$$




20

$$5,756 + 8,643 =$$




26

$$\frac{1}{4} \times \frac{1}{8} =$$




## Questions taken from Paper 2 - Reasoning

What is 444 minutes in hours and minutes?

hours	minutes
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1 mark

Write the two missing digits to make this long multiplication correct.

$$\begin{array}{r} \phantom{\times} \phantom{0} \phantom{0} 4 \square \\ \times \phantom{0} \square 6 \\ \hline \phantom{0} 2 \phantom{0} 4 \phantom{0} 6 \\ \phantom{0} 8 \phantom{0} 2 \phantom{0} 0 \\ \hline 1 \phantom{0} 0 \phantom{0} 6 \phantom{0} 6 \end{array}$$

2 marks



## Other Assessments

- There is no writing SATS test.
- Writing assessments will be formed from judgements made by the teacher, looking at evidence from writing collected over the course of the year.
- The teacher will moderate their assessments with other professionals to make sure there is a consistent standard across the country.
- Final judgements will be reported to parents at the same time as the other assessment results



## How can I help my child?

- Help children not to feel worried or pressured about SATS. All that is asked is that they try their best, but please reassure children that the SATS should not be causing anxiety. Do give lots of praise and encouragement!
- Help children with organising their homework (including spellings and mental arithmetic) and support their reading for pleasure activities.
- Help them to have early nights and a healthy diet.
- Help your child to have the best possible attendance at school.
- Please speak to a member of staff if you have questions or concerns.



# HELPING AT HOME

- Try not to put pressure on your child.
- Support with homework - CGP books
- Read regularly and discuss a variety of texts - not just 'listening' to your child read.
- Short bursts of mental maths, times tables and problem solving etc.
- Use MyMinimaths home tasks and videos to support their learning.
- SPaG.com - practice at home using login details.
- Times Tables Rockstars - x tables speed and accuracy is important!



# WHEN ARE THE TESTS?

All KS2 SATs will be held in the week beginning **13<sup>th</sup> May 2024**  
*The tests must be taken on the scheduled days.*

Date	Activity
Monday 13 May 2024	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May 2024	English reading
Wednesday 15 May 2024	Mathematics papers 1 and 2
Thursday 16 May 2024	Mathematics paper 3





# REPORTING RESULTS

- Children's progress, as well as their achievement, will be measured and reported on in school performance tables.
- Teacher assessments will be passed on to Year 7 so the results can be used in planning for KS3 teaching.
- The test results are available mid-end of July.
- Your child's results and the results for school.
- Parents will also be given the national results from 2023.



# NATIONALLY EXPECTED STANDARD

*Children develop at different times and in individual ways, but at the end of Year 6 the DfE guidelines for English and maths are as follows:-*

Children not meeting the **WORKING TOWARDS** 'Nationally Expected Standard' category for a pupil at the end of Year 6

**WORKING TOWARDS** the 'Nationally Expected Standard' for a pupil at the end of Year 6

**WORKING AT** the 'Nationally Expected Standard' for a pupil at the end of Year 6

**WORKING AT GREATER DEPTH** *within* the 'Nationally Expected Standard' for a pupil at the end of Year 6

For Science pupils will be grouped into 2 categories - Working at the expected standard, or a category for those pupils who do not meet the standard.

**REMEMBER - ALL CHILDREN ARE DIFFERENT!**

# SCALED SCORES

- Tests at the end of KS2 will report in scaled scores.
- The 'expected standard' will always be set at 100.
- Raw scores in the test will be converted to scaled scores.
- The 'raw score' that equates to 100 might be different each year.
- Pupils who score 100 or more will have met the 'expected standard'.
- Pupils who score below 100 will not have met the 'expected standard'.



100

# **WE RECOMMEND:-**

Early nights and lots of sleep

Good attendance

Good punctuality

A good breakfast

**LOTS OF PRAISE AND  
ENCOURAGEMENT!**



# Time for Questions

