











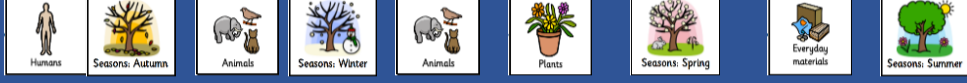






	Autumn 1 (8 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (7 weeks)	Summer 1 (4 weeks)	Summer 2 (7 weeks)
Cycle 1	Welcome to my world	The Light of the World	He's got the Whole World in his hands	It's a different World	The Changing World	Our Wonderful World
Enquiry:	It's All about Me	Colours all around me	The things I touch, feel, see, hear and smell	The Stories I Can Tell	The Street Beneath My Feet The	The Sea Below My Toes
In the EYFS at St Paul's, children's interests and own choices are at the center of our teaching and learning, be it child initiated, adult led, planned experiences or in the moment interactions. Staff promote the development of a rich vocabulary and understanding which broadens the children's experiences and expectations.						
Christian Distinctiveness and Spirituality	Children will know what is special to them and their families.	Children will know the story of Diwali. Children will know the Christmas Story. Harvest Festival, All Saints, Guru Nanak's Birthday, Interfaith week, Hanukkah, Christingle	Children will learn the Easter Story. Lent, Shrove Tuesday, Valentine's Day, Maha Shivratri, Holi	Children will name and explain the purpose of a church. Mother's Day, Easter, Ramadan	Children will name and explain the purpose of a mosque/temple/synagogue. Vesak Day	Children will know what the bible is. Eid-Al-Adha
RE The Big Question ? 	Who is special to us ?	Why Do Christians perform the Nativity ?	Why are some stories important ?	Why do Christians put a cross in the Easter Garden ? Why do we have Easter Eggs?	What happens in our Church ?	What makes a Person special unique and important? What I know is right or wrong Sense of belonging
Key dates/ Parental involvement	Tog up Tuesday, Library Morrisons Starting Nursery , Black History Month, Fire service visit Road Safety Assessments	Tog up Tuesday, Library Morrisons Diwali , Bonfire Night, Children in Need, Remembrance Day, Advent, Christmas, Christmas Nativity	Tog up Tuesday, Library Morrisons Starting Nursery Valentine's Day, Lunar New Year / Chinese New Year, NSPCC Numbers day, Safer Internet Day	Tog up Tuesday, Library Morrisons World Book Day, Comic Relief, Mother's Day, Pancake Day, World Art Day, Easter Assessments	Tog up Tuesday, Library Morrisons Starting Nursery Canal Walk International Museum Day, World Biscuit Day, World Food Safety day	Tog up Tuesday, Library Morrisons Canal Walks Father's Day , Sports Day, Earth Day Art gallery? Wildside canal boat experience Transition, Assessments End of Year Worship
Communication and Language	Continued Focus: Learn new vocabulary; Listen carefully to rhymes and songs, paying attention to how they sound; Use new vocabulary in different contexts; Use new vocabulary throughout the day; Learn rhymes, poems, and songs.					
Speaking Listening, Attention and understanding (Neli) activities 	Discuss and share ideas about home life	Discuss and share ideas about favourite colours and what they mean to them	Re-tell favourite stories	Use all their senses to explore there world around them and discuss this.	Discuss and share ideas about dinosaurs	Discuss and share ideas about holidays - Transition
Physical Development 	Ourselves	Hands 1 ( static and dynamic balance)	High Low over under	Moving	Jumping	Games for understanding
Fine Motor On going activities 	Funky finger activities . Squiggle me into a writer Doh disco Movement of body parts Strength sensory snacks wake and shake sessions Jigsaws forest school activities Sand and water play Mark making tools / equipment					
Class Book 	Our House I don't want to go to bed I don't want a bath Ketchup on your cornflakes I want my potty Pants	Elmer How do you make a Rainbow The colour monster Binny's Diwali The Christmas Story	Baby Goes to Market Don't put your finger in the Jelly Nellie When things get too loud	Little Rabbit Foo Foo The Gruffalo Owl Babies Dear zoo Hungry Caterpillar	Tyrannosaurus Drip Giganotosaurus Dinosaur Roar Harry and his Bucket full of Dinosaurs	Look What I found at the Seaside The train ride Billy's Bucket The Fish Who could Wish
	Phase 1 Phonics					
Maths 	Maths Mastery – White Rose Scheme of Learning Key language – cardinal, classification, conservation (of number), numeral, ordinal, partition, subitise, number, quantity NCETM Numberblocks					
Number Coverage	Comparison 1 Shape, Space and measure 1 Pattern 1 Counting 1	Counting 2 Subitising 1 Pattern 2 Shape space and measure 2	Counting 3 Shape, space and measure 3 Pattern 3	Counting 4 Shape, space and measure 4 Subitising3 Composition 2	Pattern 4 Shape, space and measure 5 Pattern 5 Subitising 4	Counting 5 Pattern 6 Counting 6 Comparison 3

<p>Understanding the World People and Communities</p> 	<p>Me &amp; My Family My Home Seasons Around Me</p> <p>Weather</p>	<p>Subitising 2 Christmas Celebration</p>	<p>Where do things come from ?</p>	<p>Easter Animal life cycle New Spring Life</p>	<p>Things in the past (Dinosaurs )</p>	<p>The Beach Sea Creatures</p>
<p>Past and present</p> 	<p>My Home Seasons</p>	<p>Family History</p>		<p>Differences between people</p>	<p>Growing and changing</p>	<p>Transport</p>
 <p>Natural World</p>	<p>Understand the effect of changing seasons on the natural world around them Describe what they see, hear and feel while outside</p> 					
<p>Expressive Art and Design</p>  	<p>Being Imaginative Experiment Respond Represent ideas Recreate Expression Communication</p> <p>Creative Role play Small World Stories Music Themes and Interests</p>					
<p>Being Imaginative</p> 						
<p>Technology</p> 	<p>Purple Mash</p>					
<p>E Safety</p>	<p>Stranger Danger</p>					

	Autumn 1 (8 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (7 weeks)	Summer 1 (4 weeks)	Summer 2 (7 weeks)
Cycle 2	Welcome to my world	The Light of the World	He's got the Whole World in his hands	It's a different World	The Changing World	Our Wonderful World
Enquiry:	Marvellous me	To infinity and beyond	Snow and Ice	Once upon a time ...	Rumble in the Jungle	Adventures
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Speaking Listening, Attention and understanding (Neli) activities 	Discuss and share ideas about our likes and dislikes	Discuss and share ideas about routines at day time and night time	Discuss and share ideas about changes in weather, humans, materials, our environment	Discuss and share ideas about jobs and what is needed to do them in the stories.	Discuss and share ideas about different animals and where they live	Discuss and share ideas about materials, places, environments - Transition
Physical Development 	Ourselves	Hands 1 ( static and dynamic balance)	High Low over under	Moving	Jumping	Games for understanding
Fine Motor On going activities 	Funky finger activities . Squiggle me into a writer Doh disco Movement of body parts Strength sensory snacks wake and shake sessions Jigsaws forest school activities Sand and water play Mark making tools / equipment					
Class Book 	Bye Bye time All by myself Peepo Once there were Giants Marvelous Me Eyes, Nose, Fingers and Toes	Toy story Clip Dogger Where are you Blue Kangaroo Rama and Sita The Christmas Story	Percy the park Keeper One Snowy Night Winter Snow /Ice Arctic and Antarctic animals	Goldilocks and the three Bears Little Red Riding Hood The Three Little Pigs Elves and the Shoe Maker We're going om an Egg Hunt	There's a rumble in the Jungle Walking through the Jungle The Tiger who came to tea. Hullabaloo at the Zoo	The Everywhere Bear The Big Adventure The Journey Home We're going to find a monster Mr Grumpy's outing We're Going on a Picnic
	Phase 1 Phonics					
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<p>Understanding the World People and Communities</p> 	<p>Me &amp; My Family My Home Seasons Around Me</p>	<p>Christmas Celebration</p>	<p>Who Lives in cold Countries</p>	<p>Easter Life cycle</p>	<p>Things in the past ( Dinosaurs ) Animals</p>	<p>Transport</p>
<p>Past and present</p> 	<p>My Home Seasons</p>	<p>Toys from their past</p>	<p>Times of the year Hibernation</p>	<p>Differences between people –</p>	<p>Growing and changing</p>	<p>Transport Jobs</p>
<p>Natural World</p> 	<p>Understand the effect of changing seasons on the natural world around them Describe what they see, hear and feel while outside</p> 					
<p>Expressive Art and Design</p>   <p>Being Imaginative</p> 	<p>Being Imaginative Experiment Respond Represent ideas Recreate Expression Communication</p> <p>Creative Role play Small World Stories Music Themes and Interests</p>					
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