

<u>Curriculum Map – Reception</u>

	Autumn 1 (8 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (7 weeks)	Summer 1 (4 weeks)	Summer 2 (7 weeks)			
	Welcome to my world	The Light of the World	It's a different World	He's got the Whole World in his hands	The Changing World	Our Wonderful World			
Enquiry:	I am Special Who am I? Who are you?	We are all Special What do we all celebrate ?	Around the World with Max and Lemon.	How Do we stay alive ?	Whats behind the Wall ? Beyond the great Wall	Splish, Slash Splosh Wate Safety			
In the EYFS at St Paul'	s, children's interests and own choic		g and learning, be it child initiated tanding which broadens the childr		or in the moment interactions. Staff s.				
Christian Distinctiveness and Spirituality	Children will know what is special to them and their families.	Children will know the story of Diwali. Children will know the Christmas Story. Harvest Festival, All Saints, Guru Nanak's Birthday, Interfaith week, Hanukkah, Christingle	Children will learn the Easter Story. Lent, Shrove Tuesday, Valentine's Day, Maha Shivratri, Holi	Children will name and explain the purpose of a church. Mother's Day, Easter, Ramadan	Children will name and explain the purpose of a mosque/temple/synagogue. Vesak Day	Children will know what the bible is. Eid-Al-Adha			
RE The Big Question ?	Who is special to us ?	Why Do Christians perform the Nativity ?	Why are some stories important ?	Why do Christians put a cross in the Easter Garden ? Why do we have Easter Eggs?		What makes a Person special unique and important? What I know is right or wrong Sense of belonging			
Key dates/ Parental involvement	Tog up Tuesday, Library Morrisons Starting School, Halloween, Black History Month, Fire service visit Road Safety Assessments	Tog up Tuesday, Library Morrisons Diwali , Bonfire Night, Children in Need, Remembrance Day, Advent, Christmas, Christmas Nativity	Tog up Tuesday, Library Morrisons Valentine's Day, Lunar New Year / Chinese New Year, NSPCC Numbers day, Safer Internet Day	Tog up Tuesday, Library Morrisons World Book Day, Comic Relief, Mother's Day, Pancake Day, World Art Day, Easter Assessments	International Museum Day, World Biscuit Day,	Tog up Tuesday, Library Morrisor Canal Walks Father's Day , Sports Day, Earth Day Art gallery? Wildside canal boat experience Transition, Assessments End of Year Worship			
PSHE	Being Me in Mg World	Celebrating Differences	Dreams and Goods	Healthy Me	Refastionships	E A A Changing Me			
Communication and anguage	Continued Focus: Learn new vocal rhymes, poems, and songs.	bulary; Listen carefully to rhymes	and songs, paying attention to hov	they sound; Use new vocabular	y in different contexts; Use new voca	bulary throughout the day; Learn			
speaking istening, Attention and understanding activities	Body parts Labelling uniform Sequencing events Who? what?	People who help us Where Why ? Post man	Journey Sequencing stories	Healthy eating Growing fruit veg Journey	Time Clock Week month year past now Present	Transition			
Physical Development	Ourselves	Hands 1 (static and dynamic balance)	High Low over under	Moving	Jumping	Games for understanding			
ine Motor On going activities	Funky finger activities . Squiggle me into a writer Doh disco Movement of body parts Strength sensory snacks wake and shake sessions Jigsaws forest school activities Sand and water play Mark making tools / equipment								
Class Book	Our class is	Scarecrows	Way Back Home	Jack and The	Humpty Dumpty	Splish, Slpash,			
Reading	Family Only one Me Titch So Much Funny Bones Brown Bear Brown Bear Little Red Hen	Wedding Fire work Poems Diwali story Kippers Birthday Jolly Christmas Postman Nativity Gingerbread Man	Astro Girl Chinese New Year How to catch a Star Lost and Found Polar bear, Polar bear what do you Hear	Beanstalk Owl Babies Olivers Vegetables The Enormous Turnip Easter story Handas Surprise	Little Lumpty Rapunzel Zog Paddington Goes to London	Splosh Somebody Swallowed Stanley Sharing a shell Lighthouse Keepers Lunch Three Billy Goats Gruff Snail and the Whale			
Reading			Rend Wore Inc						
Maths (2+3=5) Mathematics	Maths Mastery – White Rose Scheme of Learning Key language – cardinal, classification, conservation (of number), numeral, ordinal, partition, subitise, number, quantity NCETM Numberblocks								

	about Measure and Pattern	3, 4, 5 Shapes with 4 sides		Explore 3D Shapes		and Map Make Connections	
Understanding the World People and Communities	My school My House My Locality	Map of Gingerbread Man Little Red Hen	Positional language	Compare life in another country – Africa	Map of local area	Treasure Maps	
Past and present	Days of the week My Family tree When I was a Baby	Stories from the past	Space	Growing and changing	Kings and Queens	Transport	
	33	t of changing seasons ee, hear and feel while Seasons Witter Animals	e outside				
Natural World Expressive Art and Design Music DT		operiment Respond Rep		·	unication		
Being Imaginative	Self-generals	Printing Collage Colour mixing	Shape Patterns	Van – Gough Sunflower	Mondrian	Sculpture (Sand and Shells)	
Technology Computing	Purple Mash						
E Safety	Smartie the Penguin Safety Rap Rap				Smartie the Penguin My Creative work Multi media postcard		