

## St. Paul's Church of England Primary School



'Building each other up - with God as our firm foundation'

## Analysis of Parent/Carer Questionnaire July 2018

Thank you to everyone who took the time to respond. Your opinions are greatly valued as we seek to build on what is good about our school. This data will be used to inform School Improvement 2018-2019. The data is based on the 56 questionnaires that were returned.

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1. My children feels happy and safe at school and will be listened to if they request help.	67%	29%	4%	0%	0%
2. My children is taught to have respect for others regardless of faith, gender, ethnicity, age and intellect.	78%	22%	0%	0%	0%
3. The school encourages my child to be a polite, thoughtful, caring and forgiving member of society.	79%	21%	0%	0%	0%
4. The atmosphere and teaching in the school is distinctively Christian and Christian values are taught within the school.	63%	33%	0%	0%	4%
5. The daily act of Christian worship encourages my child to reflect upon values that are important to me and my family.	61%	32%	0%	0%	7%
6. The curriculum in school is broad and balanced so that my child can develop a variety of skills and interests.	72%	23%	5%	0%	0%
7. Parents' evenings and school reports enable me to understand how my child is achieving in reading, writing and mathematics in relation to national expectations.	64%	36%	0%	0%	0%
8. My child is given the appropriate level of support and challenge that they require to make academic progress.	59%	29%	11%	0%	2%
9. I am given sufficient information to be able to support my child with their learning.	48%	43%	9%	0%	0%
10. My child is taught how to stay safe on-line and via social media.	46%	38%	2%	0%	14%
11. My child is encouraged to make healthy choices.	54%	39%	2%	0%	5%
12. The school encourages harmonious working with the church, local community and across the city.	61%	32%	0%	0%	7%
13. I feel welcome in school and my voice is heard.	61%	37%	0%	0%	2%
14. I am well informed about what is happening in school via the school's website, newsletters, texting service, letters etc.	64%	36%	0%	0%	0%

Please take this opportunity to tell us what you appreciate about our school and/ or what you feel can be improved:

## Comments made related to:

- children speaking highly of their teachers
- supportive environment which allows children to thrive / 'I think the school is an amazing environment for my child to learn and grow' / a 'wonderful atmosphere'/'learning is fun which is ideal for growth'
- a growing confidence in the school / 'we are happy and secure knowing that she is in safe, loving, nurturing hands each day'
- easy access to the teachers and headteacher / helpful conversations at the beginning and end of the day/ staff are friendly, dedicated, caring, hardworking, approachable, enthusiastic and polite
- 'communication is good' and considers the needs of all parents
- a 'strong emphasis on building a 'whole' individual'/ support during difficult times / demonstrating 'children first and 'every child matters'
- family and community feel / 'we love the school ethos'
- reports and engagement with teachers help parents to understand their child's progress
- support and encouragement of Early Years staff
- patience of administrative staff
- always feel welcome in school /' parents and carers are really treated well in the school'
- professionalism shown in parents' evenings relating to children's progress
- value of school clubs
- music provision
- sadness at not being allowed to take photographs at school events
- more information given for parents to support children at home
- homework sporadic sometimes none at all / regular homework
- reading lists to be sent home
- more robust interaction to enable children to perform to and beyond their level/ level of challenge in subjects that children are good at/ clear objectives for maths and English
- one comment about staff not being approachable, professional, available / support for children with their learning / learning disrupted by children who misbehave/ friendship concern
- children choosing healthy meals at lunchtime / not enough physical activity/ 'more sporting opportunities'
- learning enough to stay safe online
- introducing yoga/ magical maths
- better notification when a child has been hurt

These issues have been taken into account in the school's improvement plan 2018-2019.

Thank you for your encouragement and honesty,

Mrs Daniel