



Building each other up –
with God as our firm foundation

Remote Learning Offer.

Dear Parents,

Please find below an outline of our Remote Learning Offer.

Whilst we endeavour to meet the needs of all of our families, unfortunately, there is not a 'one size fits all' approach to remote learning. Some parents may feel a little overwhelmed by the work set and others may be seeking more.

The government have placed clear expectations upon schools regarding their home learning offer which we are required to follow.

In the occurrence of a school closure where remote education is required, children will be set the following daily;

Early Years –

A phonic task

A number task

A suggested play based activity linking to current classroom experiences / themes.

Staff may also provide a story link or online activity to access.

Key Stage 1 & 2 (Years 1-6)

A maths task (White Rose video link and worksheet)

An English task (related to the classroom set work for that day wherever possible or a SPAG type activity.)

A short reading extract and questions or task

Curriculum task linked to classroom work set for that day wherever possible or an alternative.

Staff may also provide links to online activities and tasks.

Tasks will be set via Google Classroom or email. If parents require paper copies, this can be arranged - please contact the school office.



All children have access to Purple Mash which provides a range of games and activities. Children should also read their reading book as well enjoying as any stories / books available at home.

In the event of a class or whole school closure:

Remote learning should reflect the content, progression and coverage of our usual school curriculum wherever possible.

The guidance also lays out expectations for daily learning time.

In Key Stage One – 3 hours daily

In Key Stage Two – 4 hours daily

The timings above include engagement with any learning tasks, for example, reading, online tasks and games set, teaching videos and follow up work and class 'check-ins'.

We do not expect children to be sitting and working formally for long periods or blocks of time such as this. As you'll appreciate, the school day is broken up into shorter sessions with breaks in between to play, be sociable, have assembly and eat and drink! Children will need breaks from their work, just as they would in school. In fact, their learning and outcomes are likely to be better with breaks to ensure their focus and concentration is refreshed!

Guidance outlines that schools should provide either recorded OR live teaching sessions and work/tasks for children to complete independently. We appreciate that children have different levels of independence and some children may require some adult support to complete tasks.

We have taken the decision to provide pre-recorded teaching videos (either staff led or using government recommended resources such as National Oak Academy) rather than live lessons.

We feel that pre-recorded sessions will give children the same level of input but also offer flexibility for parents to be able to access the lesson at a time that suits them and their child/circumstances.

As a school we also have to manage the capacity for staff in school to provide lessons and support children online who are at home, as well as delivering to those children that are in school.

We hope that having pre-recorded sessions will help both children and parents engage with their home learning tasks in a way and time that suits them.

Remote Learning for our youngest children presents a particular challenge. Much of their learning is play-based and relies on adult direction and/or interaction. The guidance does not specify a time or amount for Early Years children but acknowledges that solely digital

methods of learning are unlikely to be appropriate. Our offer intends to blend digital lessons/activities with play-based activity suggestions they can enjoy.

Please be reassured – we do understand that many of our parents are trying to juggle home learning support for their child(ren) with childcare demands of other children as well as potentially working from home. We do not underestimate the challenges that this situation places upon families. As explained, we are required to provide remote learning in line with the government expectation – we ask that parents support their child to access their remote learning in the way that **best suits their needs, working patterns and family situation**. If any parents would like to discuss this further, please contact your child's class teacher for support and advice.



What can I expect for my child?

Daily/weekly assignments will be set via Google Classroom. Assignments will go live between 7.30am and 8.30am each day and should be handed in by 7.30pm that day. Staff will provide feedback on work handed in before 7.30pm in a timely manner. Children are able to hand work in past the due date/time, however, it may not be possible to provide feedback.

Year 3 / 4 / 5 / 6

English: daily video and tasks (including spelling and SPAG/handwriting introduction)

Maths: daily video and task (White Rose)

Reading; daily comprehension task

Broad and Balanced Curriculum: daily task – e.g. Geography, History, Science, RE, PSHE, Computing (PowerPoint / explanation / task)

Tasks may also be set on Purple Mash

Children have access to, Numbots and TT Rockstars and can access learning activities/games of own choosing on Purple Mash.

Daily class check-in via Google Classroom (times to be confirmed).

Year 1 & 2

English: daily video with stimulus and writing skill/task

Maths: daily video and task (White Rose)

Reading; daily comprehension task

Phonics: daily RWI video

Broad and Balanced Curriculum: daily task – e.g. Geography, History, Science, RE, PSHE, Computing (PowerPoint / explanation / task)

Tasks may be set on Purple Mash

Children have access to Numbots and TT Rockstars and can access learning activities/games of own choosing on Purple Mash.

Daily class check-in via Google Classroom (times to be confirmed).

Early Years

Weekly play-based grid with activities to complete which support the 7 areas of learning

Nursery

- Daily video – number or early language / communication / phonic activity focus.
- Daily class meeting via Google Classroom (to include number or early language / communication / phonic activity focus (to contrast the video task.)

Reception

- Phonics: daily RWI video
- Maths: daily video (White Rose)
- Daily class meeting via Google Classroom (number or early language / communication focus / singing / storytime.)
- Numbots

If a partial closure, children who are attending school will access the same Remote Learning offer as the children working at home.


School has requested that families inform school if they do not have a suitable device on which they can access online learning. We have made a number of devices available for families to loan during the period of any school closure. Parents are required to sign a Home-School Loan Agreement prior to taking any devices off site.

A checklist for virtual learning can be found at the end of this letter.

Printing



We do not want parents to feel they are expected or required to print out resources or worksheets in order for work to be completed. Where printable tasks are sent, please do not worry. Your child can write their answers into their home learning book, use drawings etc.

Alternatively, if using a laptop, children could use the 'Snipping Tool' to snip  the worksheet then copy and paste it into a new document. They could then add text boxes over the sheet to show their answers. If using an iPad or iPhone, you could take a screenshot of the worksheet then select 'edit' and 'mark up' This will give you the option to write over the sheet and add your answers in before saving the image. If parents do however have a printer at home and would like to do so you are more than welcome to print off what you need. If any parents are still experiencing issues with this, please get in touch. Printed materials can be provided – please contact your child's class teacher.

Safeguarding and Welfare.

Protect and safeguard the welfare of all our children.

As always, we are committed to the safety and wellbeing of all our children.

During the school closure, should you have any concerns or require support in any way, please contact;

Mrs Ferretti (Designated Safeguarding Lead) by emailing
stpaulcofeprimaryschool@wolverhampton.gov.uk

Or **Mr Davis-Powell** (Deputy Designated Safeguarding Lead)

Alternatively you can contact;

Wolverhampton Multi Agency Safeguarding Hub by clicking [here](#) or by phone;
01902 555392



Opening times:

Monday to Thursday 8:30am to 5pm, Friday 8:30am to 4:30pm

Outside of the above hours for emergencies on **01902 552999**

If the child or young person is at **immediate risk** of **serious harm** dial **999**
If you suspect or believe a child is suffering or is likely to suffer Significant Harm, including any form of mistreatment or abuse, **you must report your concerns.**

Virtual Learning Checklist

	<ul style="list-style-type: none">✓ Wake up bright and early read to start the day✓ Enjoy a nice, healthy breakfast
	<ul style="list-style-type: none">✓ Create a quiet place to work✓ You may like to wear headphones to block out noise and help you concentrate
	<ul style="list-style-type: none">✓ Work in a well-lit room with the curtains open to let in light✓ Make sure there is plenty of fresh air
	<ul style="list-style-type: none">✓ Sit comfortably, ready to work✓ Good posture for working
	<ul style="list-style-type: none">✓ Look through the work your teacher has set and plan your day✓ Make sure you give yourself time for breaks and off-screen activity
	<ul style="list-style-type: none">✓ Celebrate your work – share it with someone at home. You can also email your class teacher who will give you some feedback
	<ul style="list-style-type: none">✓ Let your class teacher know how you are getting on and ask if you or your grown-up need anything explained.

Rules for pupils and staff to ensure safety when using Google Classroom – please ensure you talk through these with your child in a way suitable to their age / level of understanding. Please remember, by using Google Classroom, you have consented to the expectations of the below Remote Learning Code of Conduct.

- Always ensure you are wearing suitable clothes and that you behave safely and appropriately during the meeting
- Always join a Google Classroom meeting in a living space in your house – please do not join in bedrooms or bathrooms
- Speak appropriately – do not say anything rude or inappropriate
- Be mindful of others – do not make comments or use ‘emojis’ in any chats (if available) or conversations that could be unkind or upsetting to others.
- Just like when we are in school – we should carry on following the St Paul’s Promise
- Never join a meeting unless a member of staff is in it. If there is no member of staff in the meeting, please leave straight away and wait for another invite
- Make sure brothers, sisters, Mums, Dads and any other people in the house know you are in a meeting so they don’t say anything they wouldn’t want the rest of your class to hear
- Do not record or take screenshots of any meetings or content
- Only school accounts will be allowed to join so please ensure you use the correct account
- Keep your account login details safe and private
- Be kind – staff and children are all getting used to this way of working and it will take us all time! If we make a mistake or take a while to do something, please be understanding and supportive